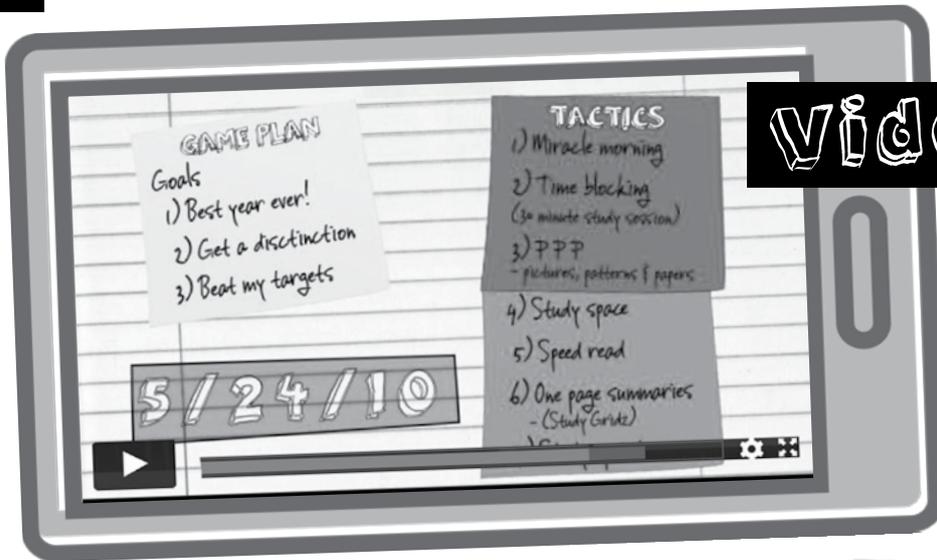




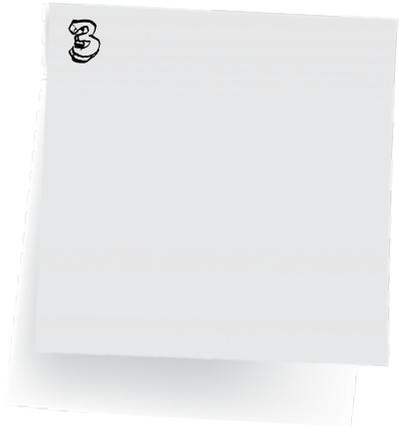
# How to create a study plan that works

Plan



video

List 3 key takeaways from this video



STORY



My heart is beating like a bass drum. My hands are sticky. This is not nerves. It's excitement. I can't wait to start!

It's a warm June day and I'm sitting in an old Salvation Army Hall in Abbey Street in Dublin; it's doubling as an exam centre today. There are six people, including two examiners. Starting down at the pink exam paper, I feel confident. I had enjoyed the last 6 months studying for this history exam. It was now time to take care of business.

I quickly flicked open the paper. I scanned section 1. Yes! The question I wanted on the cessation of Katanga had come up. Skipping on to section 2, I was happy! The Irish economy 1922-1939 was on and I had learned all the statistics. The question on Northern Ireland and the welfare state was equally appealing for my third question. Dictatorship and Democracy in Europe would prove to be more of a challenge.

The first two hours skipped by swiftly. I nailed the first three questions. For my fourth and last question I was originally going to tackle the question on fascist regimes in Europe in the inter-war period. However, I hadn't learned enough about Mussolini. I needed to change tack.

# STORY

- I re-examined the other options. I went for the question on Britain in the inter-war years. The 1930s in Britain were known as the "Hungry 30's". Suddenly my mind was full of imagery. I could see Jennifer Lawrence (The Hunger Games) marching with a jar in her hand (the Jarrow March). She was standing in a dole queue (unemployment problems) and she was covered in coal and wearing a skipper's hat (due to the collapse of traditional industries such as ship building and coal mining.) My mind whizzed on for the next 30 minutes!
- "You have 10 minutes!" As the examiner made his announcement, my heart leapt. I quickly reviewed my paper. As I handed up my exam script I smiled. I walked out of the hall feeling happy.
- Three months later I was excited. Results day always carries with it that mixture of excitement and nervousness. As I logged in to the Department of Education website, my mouth went dry. "What if this is a disaster? What if I don't get an A? What if that last question wasn't quite good enough? What if the examiner couldn't read my writing?" These last-second thoughts quickly vanished as the screen popped open. I shrieked! I ran downstairs and shared the good news with my family. I was buzzing! I got the A1. My plan had worked perfectly!

“ If you fail to plan, you plan to fail. ”



# Game 1

## BEST DAY EVER

Get into pairs. Describe to your partner your BEST DAY EVER.

- When was this?
- Who were you with?
- What made it so great?
- How would you describe how you were feeling?



Plan

## Game 2

### TALKING TACTICS

Tactics are different ways of winning a game and/or achieving our goals. With your buddy, brainstorm as many ways as you can to:

1. Win at FIFA/Fortnite or alternatively a dancing/singing competition.

2. Win a basketball or football semi-final against a team who are bigger and better than your team.

3. Start a business in Transition Year selling T-Shirts.

4. Launch your own study app in the i-Store.

## Game 3

### BLING UP YOUR BEDROOM

Creating a good study habit is so much easier in a positive environment. If you don't have a good space to study then you won't get much homework and study done.

If your room is cluttered, full of junk or distractions such as your PlayStation, then you won't get much work done. Imagine you are a world famous interior designer and you have been hired to bling up your bedroom and spice up your study space. What are 5 changes you would make? Draw a picture of your study space and then take turns to describe this to your team.

# Reflect and Connect

Rate each of the learning intentions below by shading each section. Read each statement and shade in the area to get a visual on how today's lesson was for you.

1 = Lowest level

5 = Highest level

6. I did my best and didn't give up

1. I enjoyed today's story

5. I worked well with others

4. I got involved in the class and the games

3. I asked questions when I didn't understand

2. I understood the goal of today's lesson